

School library staff may find this 2-page survey useful in library collection development. It asks teachers about topics they will teach that will involve library research, book reports they will assign, and their suggestions for recreational reading and professional titles.

FACULTY SURVEY

- Teacher's name _____.
- Room number _____.
- Subject and/or grade(s) taught _____.
- List the topics, themes, or concepts that will involve library research. List those that you will be teaching this year and plan to continue to teach next year. (Include the grade level for each.) Put them in priority order for library acquisitions, with #1 being the highest priority.

1. _____
2. _____
3. _____
4. _____
5. _____

- List the book reports (genre, theme, or topic) that you will be assigning this year and plan to continue to assign next year. (Include the grade level for each.) Put them in priority order for library acquisitions, with #1 being the highest priority.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____

- List the recreational reading areas (genre, theme, or topic) that interest your students. (Include the grade level for each). Put them in priority order for library acquisitions, with #1 being the highest priority.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____

- List the topics you would like to see in a professional library. Put them in priority order for library acquisitions, with #1 being the highest priority.

1. _____
2. _____
3. _____
4. _____
5. _____

- List the other resources you would like to see in the library (CD-ROMs, videos, magazines, online services).

1. _____
2. _____
3. _____
4. _____
5. _____